

PROJECT LOGO
TO BE INSERTED
AFTER THE
LOGO CONTEST
IN GERMANY

*Protecting the environment is an
opportunity! Not a burden we must bear.*

RIVER MAGAZINE

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IMPORTANT DATES:

- ♦ European Day of Languages: 26th September 2016
- ♦ 2nd Mobility to Germany: 25th September to 1st October
- ♦ 2nd TPM in Finland: 6th to 9th November
- ♦ 3rd Mobility to Finland: 29th January to 4th February
- ♦ 4th Mobility to Lithuania
- ♦ 3rd TPM in Lithuania
- ♦ 5th Mobility to Turkey

OUR PROJECT OBJECTIVES:

The Erasmus+ Project entitled "**Protecting the environment is an opportunity! Not a burden we must bear.**" brings together five European schools from Germany, Finland, Lithuania, Spain and Turkey. This project targets students of 12 to 15 years old and lasts two years and a half, that is, from September 2015 to January 2018.

The main objective of the project is that our students become aware of the responsibility they bear for the conservation of natural environmental resources, using the specific example of water. They acquire specific knowledge on specific environmental problems. By using the English language as the lingua franca the participants improve their foreign language skills. The project implements the objectives formulated in the Agenda 2020 - Youth on the Move: improving educational systems and promote international attractiveness of education.



ABOUT LA MIQUELA HIGH SCHOOL

La Miquela is a state secondary school in Bescanó with 250 students, aged 11-18, and 25 teachers. Bescanó is a village with 5,000 inhabitants, located 8 km away from Girona to the northeast of Catalonia. We have developed an Educational Project aimed at:

First, promoting trilingualism (Catalan, Spanish and English) and the ICT skills. Secondly, promoting a high-qualified education with an European dimension, taking part in partnerships, as reflected in our motto: *"A European dimension education: a real*

window open to the world". Thirdly, catering for the diversity of learning abilities and motivations, not only for achieving the basic competences but also excellence.



Regarding European projects, La Miquela is a leading school in Spain. From the very beginning, 2010-2011, the centre has carried out four European projects as well as several exchanges with Italy and Holland. This year, we have started two Erasmus + projects: *Protecting the environment is an opportunity! Not a burden we must bear* and *Time Banking 2.0*.

www.lamiquela.cat

<http://europeus.lamiquela.cat/>

c/ Salvador Dalí, 1

17162 Bescanó - Girona



1st Transnational Project Meeting



Dresden, 23rd November 2015

The first transnational project meeting took place in Radeberg, Germany from 22nd to 24th November 2015. The coordinators from all the different partner countries met in *Pestalozzische Schule Radeberg Oberschule* to plan the Transnational Teaching and Learning Activities (TTALAs) to be carried out before and during the first mobility.



1st Mobility in Bescanó (Catalunya, Spain)

The first mobility was held at La Miquela School, in Bescanó (Catalonia, Spain) from 18th to 24th April 2016. Our school hosted 25 visiting students and 10 coordinators from our partner countries: 3 students from Finland, 7 students from Lithuania, 7 from Germany, and 8 students from Turkey.

Welcome Ceremony:



Language Lab Lesson:



The students of High School La Miquela work on a phrase

book with their partners in order to learn some useful words in Catalan, English, Spanish, Lithuanian, Turkish, German and Finnish.



Phrasebook:

CATALAN	SPANISH	ENGLISH
Hola	Hola	Hello
Adéu	Adiós	Bye
Bon dia	Buenos días	Good morning
Bona tarda	Buenas tardes	Good afternoon
Bona nit	Buenas noches	Good night
Com estàs?	¿Cómo estás?	How are you?
Quant veï?	¿Cuánto vale?	How much is it?
M'agrada...	Me gusta...	I like it...
T'estimo	Te quiero	I love you
A on està...?	¿Dónde está?	Where is it?
Gràcies	Gracias	Thank you
De res	De nada	You're welcome
Perdó	Lo siento	Sorry
Com et dius?	¿Cómo te llamas?	What's your name?
Quants anys tens?	¿Cuántos años tienes?	How old are you?
A on vius?	¿Dónde vives?	Where do you live?
Quina hora és?	¿Qué hora es?	What time is it?
Dilluns/dimearts/dimecres/dijous/divendres/dissabte/diumenge	Lunes/martes/miércoles/jueves/viernes/sábado/domingo	Monday/tuesday/wednesday/thursday/friday/saturday/sunday
Tardor/hivern/primavera/estiu	Otoño/invierno/primavera/verano	Autumn/winter/spring/summer
Què vols per esmorzar/dinar/sopar?	¿Qué quieres para almorzar/comer/cenar?	What do you want for breakfast/lunch/dinner?

A Visit to Barcelona:

Partner students and coordinators from Finland, Ger-



many, Lithuania, Turkey and Bescanó at Plaça Reial (Reial square) in Barcelona.

River Ter in Setcases :



Quim Culler, the Catalan headmaster, with the Finnish teachers and students holding a water sample we had just taken from the river Ter in the background.

Susqueda Reservoir:

We took another water sample from the reservoir to be analysed and compare the results of the water quality.



A VISIT TO LA PILASTRA:

We walked to La Pilastra and took some water samples.



Here we are crossing the river Ter to get to La Pilastra Island.



A Guided Visit to Sant Ferran Castle:



It is the largest monument in Catalonia and one of the largest fortresses in Europe.



We did a trip in these jeeps around the castle. We are wearing helmets for protection.

Here we are queuing to get on Zodiac boats to explore the underground water tanks.



Empúries Beach:



This was our last trip after an interesting and eventful



week. We deserved to relax in the Empúries Beach on the Costa Brava.

Imma Roca, History teacher at La Miquela: "Both students and teachers had a wonderful opportunity for a multicultural Exchange. Over all we had a great time together."

The Golden Pigeon

The Golden Pigeon is a symbol of the Universal Declaration of Human Rights. In 2008, at the 60th anniversary of the United Nations Declaration, German artist Richard Hillinger carved a life-size statue of a pigeon. He created 30 such gilded statues, symbolizing the 30 human rights of this declaration. "Golden Pigeons" are going around the world. They are gi-

ven to the people who contributed to the struggle for human rights; they visit the local governments, institutions and schools. They have already been hosted by Pope Benedict XVI, the Dalai Lama, Chancellor Angela Merkel, Lech Walesa and Michael Gor-

batschov and many more.



Mrs Marion Hobhom handing over the Golden Pigeon to our headmaster Mr Culléll.

The Golden Pigeon has travelled from Germany to our school in Bescanó, Catalunya (Spain) as a proof that even small institutions are doing a lot of things towards human rights.

Water Analysis

A significant part of our project is collecting water samples from the river during each season of the year throughout the duration of the project and carry out water analyses to test the quality of the water by analysing the neutral pH and the conductivity.

During the 1st mobility here in Bescanó,



Ariadna Comas, Clàudia Genóher and Ariadna Calderón carrying out the water analysis.

Catalunya (Spain), we took several water samples near the river Ter source in Setcases, the lower zone of the river at the Island of La Pilastra and from the underground water tank in Sant Ferran Fortress. The water from the tank in the Fortress has been locked up and kept from the sun for about 40 years.

Ph & CONDUCTIVITY RESULTS	pH	Conductivity (microsie mens)
From river Ter at Set Cases	7,28	82,6
Susqueda Reservoir	8,93	327
Pilastra Island	8,02	378
Sant Ferran Castle	7,93	489

QUIZ: What did you learn about Catalunya?

Let's see what you remember about our country. You can check your answers with your Catalan partner:

1. What did you like best about the mobility?
2. What's the name of the traditional Catalan dance?
3. When is "Sant Jordi"?
4. How do Catalan people celebrate it?

5. What is the name of the Catalan architect who designed "La Pedrera"?
6. Name three famous Catalan people.
7. Name three typical Catalan dishes. Which one did you like best?
8. What Spanish or Catalan phrases do you know?

Adrià Blanch, student at La Miquela: "I like the Project very much. It is very cool."

OUR PROJECT AT LA MIQUELA

In the Biology lessons with Mr Cullerll, our students from La Miquela have studied the flora and the fauna of the River Ter and they are gathering all the information about native, invasive and endangered species in an **iBook**. You can find audiovisual documentation.



LINOCUTS

In the Technology and Art lessons, with Mrs Anna Masó, our students have elaborated linocuts of the plant species which have also been included in the iBook. We exhibited our students' linocuts on our Project Wall as well. Here is a picture of our Project Wall:



The Logo Contest at La Miquela

As indicated in the project, each partner country has to take 3 "candidate" logos to the 2nd Mobility in Germany where one of the logos will be chosen to represent the objectives of our project.

In La Miquela School, our students analyzed some popular brand logos in or-

der to find out what made a logo successful and they came up with some characteristics these brand logos had in common: Simple, Memorable, Few Colours, one Word or use of Acronyms and Size: students were reminded that the logo was to look good not only in a big size but

also in the size of a stamp, so to speak. And here are our Catalan finalist logos by Inés Soria, Miquel Melero/Clàudia Pueyo and Ariadna Calderón:



**RIVER MAGAZINE:
Protecting the
environment is an
opportunity! Not a
burden we must bear.**

Chief Editors: Judit
Serrats, Alma Peñarrubia

Design Editor: Maria
Reyner, Esther Piris
Assistant Editors: Quim
Cullell, Anna Masó,
Mònica Pont and Imma
Roca



Generalitat de Catalunya
**Departament
d'Ensenyament**

Characters and Poems

Our students have also approached the project from a creative perspective in the Catalan Language and Literature class with Mrs Maite Pla. They have created some characters and written some poems based on and inspired by the analysis of the species from the river Ter.

Carla Medina, student at La Miquela: "I loved meeting other people, their cultures, their traditions... I loved to learn some words in other languages. It was kind of hard, I'm not going to lie. Some of the people that I met are really close friends even if we are really far away, I still talk to them and we still remember the memories we went through"

Carla Vila, student at La Miquela: "This project has provided me the opportunity to get to know other cultures and to make friends that I'll never forget. My favourite memory is when we sat in groups to elaborate the phrasebook and learned words in different languages. I had such fun!"

SPECIAL ACKNOWLEDGEMENTS

This Erasmus+ Project "Protecting the environment is an opportunity! Not a burden we must bear" so far and the first issue of the River Magazine would not have been possible without our 1st ESO students from La Miquela High School. So my special thanks go to them : Adrià Blanch, Adrià Fernández, Aina Montero, Aina Vall, Albert Márquez, Albert Tarrés, Aniol Peracaula, Anna Noguer, Ariadna Calderón, Ariadna Comas, Ariadna Mudarra, Arnau Grañén, Arnau López, Biel Llausàs, Blai Sánchez, Carla Medina, Carla vila, Clàudia Genohér, Clàudia

Pueyo, David Pérez, Duna Isern, Franc Mora, Ignasi Ciurana, Inés Soria, Ingrid Lanzas, Jan Burrassó, Jemima Barcelona, Laura Pérez, Lluís Badia, Marc Espígol, Marta Quirós, Mohamed



1st ESO students from La Miquela High school

Elkadaoui, Natàlia León, Nil Calvo, Nil Pons, Núria Aguayo, Núria Ramos, Oriol Muñoz, Oriol Prat, Pau Busquets, Pau Ferrer, Pau Font, Paula Gironès, Pol González, Sara Bonany, Sara Morales, Sergi Vidal, Tània Crescenti, Xènia Font, Marc Busquets, Aleix Carrasco, Miquel Melero.

I would also like to thank my colleagues and all La Miquela staff for their suport and for being there to help carry out all the tasks and activites for the first year of the Project.